

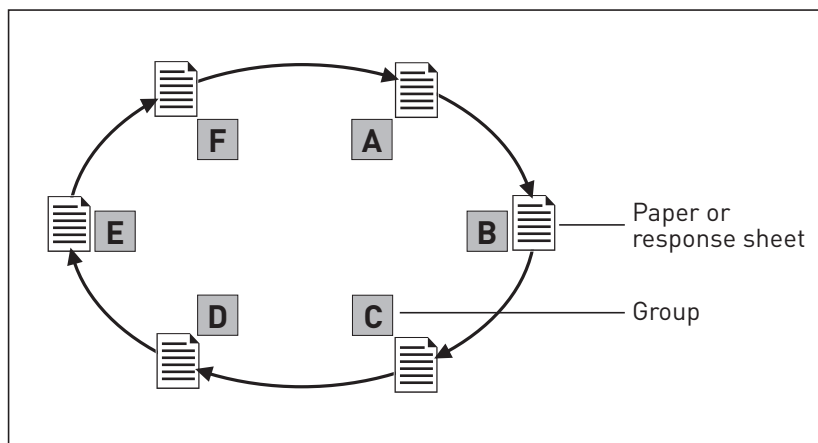
Hot potato

Purpose

A technique for participants to write responses to a demonstration, activity or question for sharing with other participants in the group.

Process

- Divide participants into four groups consisting of individuals, pairs or threes. Provide each group with a large sheet of paper.
- Each group records responses such as words, phrases, questions and diagrams to an observation or an issue.
- After a designated time each group passes the sheet clockwise to the next group.
- Participants read the responses on the sheet and add more ideas. If an idea is already recorded it does not need to be recorded again.
- Repeat this process until each group has the original sheet again.
- As a large group, share and clarify responses to the observations or issues.



Product

The hot potato technique provides records of participants' thinking, responses to an observation, phenomenon or issue and provides ideas for further discussion.

PrimaryConnections examples

- After observing a science phenomenon, record responses, thoughts and observations.
- Explore the purposes of formative assessment in the PrimaryConnections programme.
- How might we introduce PrimaryConnections to our school?

Reference

Frangenheim, Eric (1998). *Reflections on Classroom Thinking Strategies*. Queensland: Roden Education Publishing.